

COURSE-1*Model Questions for 1st Half***Short Answer type Objective Questions: (2 marks each)**

1. What is meant by development?
2. Define the term growth
3. Give two similarities and two differences between growth and development?
4. State any two principles of growth
5. Who are the deprived children?
6. What is meant by lack of opportunity?
7. What is telegraphic speech?
8. What is meant by "holophrase"?
9. What is meant by proximo-distal tendency?
10. What is meant by cognition?
11. What is meant by the terms- assimilation and accommodation?
12. What is meant by concrete concept?
13. What is transductive reasoning?
14. What do you mean by the term moral development?
15. Define individual difference.
16. State any two characteristics of individual difference.
17. What are the different types of parenting?
18. Write any two features of democratic parenting?
19. What is meant by personality?
20. What is projective technique?

21. Mention any two differences between growth and development.
22. Name the four stages of cognitive development as proposed by Piaget.
23. Write any two role of super ego.
24. Mention the four components of language.
25. Write in brief the primary significance of moral development in education.
26. Briefly write any two techniques of guiding the adolescents.
27. Write any two problems faced by the children whose parents are over protective.
28. What is schema?
29. What do you understand by 'assimilation'?
30. State four factors that affect growth and development.
31. What is 'Libido'?

32. State four dominant features of cognitive development of adolescence.
33. What is the meaning of 'lack of opportunity' ?
34. What is the meaning of Cephalocaudal tendency ?
35. What do you mean by moral development ?
36. What is moral dilemma ?
37. What is the meaning of cognition ?
38. What is the meaning of concrete concept ?
39. What is abstract thinking ?
40. Define individual difference.
41. Write two principles of authoritative parenting.
42. Define personality.
43. Define personality trait.
44. What is projection ?
45. Give two example of projective test.
46. Explain any two principles of development.
47. Who are deprived child.

48. Write any two projective techniques of personality assessment.
49. What are the dynamic traits according to Cattell?
50. Write full form of 'MAVA' and 'TAT'
51. Why Erikson's developmental theory is called 'The theory of psycho-social development'?
52. Name any two factors that affect the development of self concept.
53. What do you mean by deprivation?
54. Write in brief the paralinguistic stages of language development.
55. Write any two limitations of 'self-report' technique of personality assessment.

Short answer type questions (5 marks each):

1. Discuss briefly the relationship between growth and development.
2. How does deprivation influence the learners' development?
3. What is moral dilemma? Explain with instances.
4. Discuss the stages of Psycho-sexual development as stated by Freud?
5. Mention the importance of moral development in case of a child's education?
6. Briefly give the stages of language development.
7. What do you mean by pre-conventional morality level as proposed by Kohlberg.
8. What is meant by Erikson later years of psycho-social development, what are the characteristic.
9. Explain the characteristic and educational implication of formal operation stage.
10. What do you mean by self concept ? Discuss the role of school in child's development of self concept.

11. Mention five factor theory of personality.
12. Mention the advantages and disadvantages of projective test.
13. Mention the characteristic of physical and moral development of adolescence.
14. What do you mean by environment? Mention the role of environment in individual difference
15. Mention the difference between growth and development .
16. Explain briefly the conductive and completion type test.
17. Discuss the trait theory of Eysenck.
18. Write the trait theory of Cattell. Mention Cattell's 16 factor theory.
19. Discuss the role of family in child rearing practice .
20. Mention the effect of parents guardianship in child development.
21. Discuss the stages of child development according to Freud. What is the educational significance of this theory.
22. What are the components of language? What is language accomplishment?
23. What is meant by environment? Discuss the role of heredity and environment in case of individual difference?
24. Mention the nature and classification of individual difference?
25. What is personality? What are the characteristics of personality?
26. What is meant by personality trait? What are the kinds of traits according to Allport?
27. Explain the concept of Cattell's surface traits & source traits.
28. What are the differences between individual traits and central traits? Explain with example.
29. Write a short note on relation between 'self concept and personality identity'.
30. Discuss with example social factors that affect growth and development.
31. State briefly the theory of Kohlberg's moral development.
32. Write a short note – Teacher's role in guidance of adolescents.
33. Write a short note on 'child rearing practices and family'.
34. What are the differences between infancy & childhood regarding emotional development.
35. Illustrate the teacher's role in proper development of learner in Formal operation stage.
36. Discuss briefly how cognitive development and language development are co-related?

Essay Type Questions (10 marks each):

1. How does development differ from growth? What are the principles of development? 5+ 5= 10
2. Discuss the needs and problems of adolescence. How does counseling service help in solving the adolescence problem? 5+ 5= 10
3. Discuss the stages of cognitive development as proposed by Jean Piaget? Mention it's educational implications. 10+ 5= 10
4. Explain the role of heredity and environment in case of individual difference. 5+ 5 =10
5. Discuss Cattell's theory of personality. Briefly state the techniques of personality measurement. 6+ 4= 10
6. What do you mean by disrupted family ? How does its influence learning development ?
7. Discuss the role of school and teacher for solving the problem of adolescences.
8. Discuss the theory of moral development with educational implication.
9. Discuss Piaget's theory and mention its educational implication.
10. Discuss the physical, cognitive, social and emotional aspects of childhood.
11. What is child rearing practice ?
12. Describe any two projective tests.
13. Discuss the techniques of self concepts for measuring personality with examples.
14. How do the 'lack of opportunities' and 'disrupted family' affect the growth & development of individual?
15. Discuss with the example 'Erikson's theory of psycho-social development and its impact in life.
16. Explain the concept of personality with Five Factor Model.
17. Discuss elaborately the role of heredity & environment in the development of individual.
18. Discuss the structure of personality as proposed by Freud.

*Model Questions for 2nd Half***Short Answer type Objective Questions: (2 marks each)**

1. Explain the term emotion with examples.
2. State any four characteristics of emotion.
3. Write down the definition of emotional intelligence.
4. What is meant by instinct? Give instances.
5. What is attitude? What is the need of studying attitude in education (Give two reasons)
6. Define motivation. What are the types of motivation?

7. What are the elements attributed for performance as per Weiner?
8. What is meant by achievement motivation?
9. What is locus of control?
10. Write down a complete definition of attention.
11. What do you mean by span of attention?
12. State any four subjective determinants of attention.
13. Write down a suitable definition of intelligence.
14. What is the modern concept of intelligence?
15. What are the kinds of intelligence according to Thorndike?
16. What are the dimensions of intelligence according to Guilford?
17. What is the nonverbal test of intelligence? Give example.
18. Give a definition of creativity.
19. Name two tests for measuring creativity.
20. Write down two activities for nurturing creativity at classroom.
21. What is instinct ?
22. State two characteristics of attitude .
23. What is attachment.
24. What are the meaning of extrinsic and intrinsic motivation ?
25. Mention the needs in Maslow's theory of motivation.
26. What are the elements that weiner attributes to performance.
27. What do you mean by achievement motivation ?
28. What is meaning of self esteem need.
29. How do you classify attention.
30. Mention four characteristic of attention.
31. What is individual intelligence test ?
32. What is meaning of perceptual factor of intelligence ?
33. State the formula of IQ.
34. Explain the meaning of creativity.
35. What are the core element of creativity ?
36. What is brainstorming ?
37. Write two characteristic of identifying creativity.

38. What are the differences between feelings & emotions?
39. What do you mean by attitude?
40. What is the basic difference between Extrinsic & Intrinsic motivation.
41. What is the relation between Curiosity & interest?
42. What is the relation between interest & attention?
43. What is spatial intelligence?
44. State the factors of creativity.
45. Mention any two methods by which a teacher can identify a creative child in classroom.
46. What is intelligence quotient?
47. What is the relation between attitude and attachment?
48. Give the definition of interest.

49. Define attention.
50. Give a suitable definition of intelligence.
51. Define creativity.
52. Write briefly about instinctive emotion.

Short answer type questions (5 marks each):

1. What is the relationship between instinct and emotion?
2. How is attitude related to interest? Explain.
3. Mention some guidelines to elicit motivation among the students.
4. What are the objective determinants of attention? Give example
5. How attention can be measured?
6. Explain the terms shifts, fluctuation in case of attention. How does distraction occur?
7. Give a brief account of Guilford's theory of intelligence.
8. How intelligence can be measured discuss briefly.
9. What is meant by creativity? How can a teacher identify a creative learner?
10. How does a creative child create problem in classroom situation?
11. Discuss the difference between instinct and emotion. Explain the educational implications of emotion.
12. Explain difference aspects of emotional intelligence.
13. Discuss the factors influencing motivation.
14. What are the types of motivation? Mention various determination of motivation.
15. Explain the meaning of volitional & non-volitional attention with suitable example.
16. Suggest any two strategies for gaining attention of students.
17. What are the subjective and objective determinants of attention?
18. Write the educational importance of Thurstone's theory.
19. What is nature of intelligence?
20. What is the difference between verbal and non-verbal test of intelligence. Give example.
21. Describe the personality traits and abilities of a creative person.
22. Write the types of intelligence mentioned by Gardner in his theory of multiple intelligence. Write the educational implication of the theory.
23. Show your acquaintance with Maslow's theory of motivation & its educational implication.
24. Discuss the application of objective determinants of attention in the classroom.
25. Discuss the components of Emotional Intelligence according to Daniel Goleman.
26. Discuss & explain Thurstone's multi-factors of intelligence.
27. Discuss the application of subjective determinants of attention in the classroom.
28. What is self efficacy? State the relation between 'self-efficacy & motivation'?
29. Write any two differences between verbal test and non-verbal test. Write the limitations of verbal test and non-verbal test.
30. Discuss about the sources of achievement motivation.

Essay Type Questions (10 marks each):

1. Explain any two techniques of measuring attitude. 5+ 5= 10
2. Briefly present Weiner's theory of motivation and state it's educational implications. 5+5=10
3. What is the relationship between interest and attention ? Discuss various determinants of attention. 4+6= 10
4. Elucidate Gardner's theory of intelligence. How can you apply this theory in teaching learning process? 6+4= 10
5. Mention any two techniques of measuring creativity. Suggest some guidelines to nurture creativity in the classroom 7+3= 10
6. State the distinguishing features of Stanford Revision of Binet-Simon Scale- 1937 & show with an example how it is used in determining I.Q of an individual. 6 + 4=10
7. Give any two reasons of measuring intelligence. Describe any non-verbal test of intelligence. 4 + 6=10
8. Discuss with example how anxiety and curiosity affect student's motivational level.
9. Discuss Weiner's Theory of motivation and state its educational significance.
10. Discuss with example the role of teachers to motivate the students during different phases of transaction of lessons.
11. Describe the nature of instinct. Describe its educational significance.
12. Discuss Maslow's theory and its educational implication.
13. Elaborate the concept of achievement motivation as proposed by McClelland and Atkinson . Explain how do you enhance the achievement motivation of students.
14. Suggest different strategies for motivating students to learn.
15. How do you create attention of your students in classroom situation.
16. Suggest reference guidelines for gaining students attention.
17. Explain Guilford's model SOI with its educational implication.
18. Creativity can be achieved in different way – explain.

