

EPC-1 Model questions

Objective Type questions

1. What is 'reading'?
2. Indicate any two objectives of reading.
3. Write two importance of reading?
4. What is Loud reading?
5. What is Silent reading?
6. Write two advantages of silent reading?
7. Mention two disadvantages of Loud reading?
8. Identify any two disadvantages of silent reading?
9. What is ideal reading?
10. What do you understand by reading skill ?
11. What is dyslexia ?
12. Write four characteristics of reading.
13. Give any four problems related to reading.
14. Sketch the process of reading according to bottom –up approach.
15. What is meant by 'reading across the curriculum'?
16. What is meant by critical reading ?
17. What s skimming?
18. Give examples of four different narrative texts.
19. Give two examples of suggestive text.
20. Write two characteristics of expository text.
21. What is ethnography?
22. Mention two characteristics of empirical text.

23. Where and when narrative text is used in Science or Mathematics?
24. State any two characteristics of field-notes.
25. What is intensive reading?
26. Why is intensive reading necessary for school children?
27. What is extensive reading?
28. Write four inherent characteristics of extensive reading.
29. Give two reasons why extensive reading is necessary for secondary level students.
30. State the goals of loud reading.
31. What is your idea of reflective skill in reading?
32. 'Creative reading' – what does it mean?
33. What is meant by metacognition in reading?
34. Why metacognition is necessary for reading?
35. Sketch the steps in the process of reading.
36. What is Dyslexia?
37. Give two reasons why RAC (Reading across the curriculum) needs to be emphasized at secondary level education.
38. Write any two problems of RAC.
39. Mention four sub-skill of reading?
40. What is schema?
41. Write two purposes of reading aloud?
42. What is an expository text?
43. Write four feature of a text.
44. What is decoding?
45. Write two reasons for comprehension failure.
46. State two components of critical reading.
47. What is SQ3R?

Short Questions

1. Describe the characteristics of reading.
2. Describe the process of reading.
3. Discuss the levels of reading.
4. Compare and contrast between intensive and extensive reading.
5. How can a teacher develop the habit of extensive reading in the students?
6. Reading is the communication process. Explain it.
7. Explain the concepts of skimming and scanning with examples.
8. What are the characteristics of descriptive text? Discuss its use in different disciplines.
9. What are the basic elements found in narrative text?
10. What are the characteristic features of narrative text? Discuss its use in different disciplines.
11. Mention the occasions for writing field-notes. Discuss the chief characteristics of field-notes.
12. What are the characteristic features of empirical text?
13. Discuss, in brief, conceptual text. Give examples of such texts.
14. Discuss the basic knowledge required for reading-comprehension?
15. Discuss two strategies for developing reading-comprehension.

16. How can critical reading skill be developed in students?
17. Discuss any two strategies of developing the skill of reflective reading?
18. Describe any two strategies for developing creative reading in the students.
19. Discuss, in brief, the metacognitive strategies used for reading.
20. Describe any two strategies for developing vocabulary.
21. What are the problems in children with Dyslexia.
22. How can a teacher help a child with dyslexia?
23. Explain the interactive theory of reading.
24. Show your acquaintance with the concept of 'reading across the curriculum'.
25. Explain methodology of reading from physiological aspect.
26. Why do you think that critical reading is a higher order skill?
27. Discuss the utility of literal texts in curriculum.
28. Discuss some techniques of vocabulary development.
29. Explain faulty reading habit with suitable examples.
30. Discuss the components of metacognitive knowledge.
31. Explain reflective reading with suitable example.
32. Explain with diagram: reading is a strategic process.
33. Discuss four methods of teaching reading.
34. Discuss the importance of different texts in curriculum.
35. Briefly discuss the problems of reading. .
36. Give a comparative study between critical reading and reflective reading.
37. Discuss about developing metacognition for reading.
38. Describe the advantages and disadvantages of loud reading.
39. Explain the importance of silent reading.
40. Discuss the disadvantages of silent reading.
41. Write short note on expository text / narrative text/ descriptive text.

42. Discuss the difference between skimming and scanning.